

A Career at St Edmund's College

Sport & Boarding Assistant

Person Specification

	Essential	Desirable	Method of assessment
Qualifications		 Ability to umpire Hockey/Netball/Cricket and /or referee Rugby/Football/Basketball. Good (Honours) Degree in Physical Education/Sport Science. Level 1 coaching awards in main college sports. 	Production of the Applicant's certificates Discussion at interview Independent verification of qualifications
Experience	 The ability to assist in the teaching and coaching of Netball, Hockey, Rugby, Cricket, football or Athletics. Commitment to boarding school life. 		Contents of the application form Interview Professional references
Skills & knowledge	Strong organisational skills and the ability to meet deadlines.	The ability to help assist in another subject area.	Contents of the application form Interview Professional references





Good verbal communication and interpersonal skills, able to relate to young people. A professional, yet caring and compassionate approach to dealing with students. Contents of the Willingness to be involved Personal application form competencies in a range of co-curricular qualities, attitude Interview activities. and behaviours Professional references Conscientiousness, enthusiasm and the ability to sustain long hours during term time, including evenings and weekends. Ability to work independently and as part of a team.

The College is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. Candidates will be required to undergo relevant Safeguarding Checks.

We will seek references on short-listed candidates that will include questions about past disciplinary actions or allegations in relation to behaviour with children and may approach previous employers for information to verify particular experience or qualifications before interview.

This role is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020.



