



A Career at St Edmund's College

Teacher of Design and Technology

Person Specification

	Essential	Desirable	Method of assessment
	These are qualities without which the Applicant could not be appointed.	These are extra qualities which can be used to choose between applicants who meet all of the essential criteria.	
Qualifications	<ul style="list-style-type: none"> • Good (Honours) Degree in Product Design, Industrial Design, Engineering or similar type course. • Post Graduate Qualification in Education or QTS. • Suitable DATA Health & Safety training / certificates or equivalent. 	<ul style="list-style-type: none"> • 	Production of the Applicant's certificates Discussion at interview Independent verification of qualifications
Experience	<ul style="list-style-type: none"> • Experience of teaching Design and Technology to GCSE and A Level. 		Contents of the application form Interview Professional references
Skills & Knowledge	<ul style="list-style-type: none"> • Innovative and able to work flexibly and with initiative. • Excellent classroom practitioner with a record of sustained outstanding classroom practice. • Experience of working with a range of resistant materials. • Experience of using CAD/CAM within projects. • Values each pupil as an individual. • Willing to play a full part in the life of the College. 	<ul style="list-style-type: none"> • Experience of implementing strategies for improving the quality of teaching and learning, including promoting excellence and challenging poor performance. • Experience of having organised co-curricular events/activities/competitions. • Experience of helping to develop appropriate syllabuses, resources, schemes of work, marking policies, assessment and teaching and learning strategies in the subject area. 	Contents of the application form Interview Professional references Lesson observation

	<ul style="list-style-type: none"> • Experience of working with young people in a school setting. • Excellent knowledge of a wide range of teaching materials and to implement these in the classroom. • A commitment to ongoing research into teaching and learning strategies. • Able to treat all with respect. • Possesses effective communication skills, both written and spoken, in order to deal with pupils, parents and staff. • Possesses good organisational skills. • Able to work within a team. • Sets high standards for self and others. • Able to listen/observe/acknowledge. • Pays meticulous attention to detail. • Able to motivate others. • Shows an understanding of the impact of decisions. • Awareness of the appropriateness and practicality of options. 		
<ul style="list-style-type: none"> • Personal competencies qualities, attitude and behaviours 	<ul style="list-style-type: none"> • Motivated to work with children and young people. • Able to form and maintain appropriate relationships and personal boundaries with children and young people. • Positive attitude to use of authority and maintaining discipline. • Fully committed to the department and will contribute to the departmental plan. • Responsible, honest & reliable. 		<p>Contents of the application form Interview Professional references Lesson observation</p>

<ul style="list-style-type: none"> • Personable, willing & helpful. • Independently strong and confident, as well as being a team player. • Able to work calmly under pressure with a professional disposition. • Willing to communicate and resolve difficulties at the earliest opportunity. • “Can do” attitude. • Pragmatic. • Adaptable. • Good time management and able to prioritise. 		
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The College is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. Candidates will be required to undergo relevant Safeguarding Checks.

We will seek references on short-listed candidates that will include questions about past disciplinary actions or allegations in relation to behaviour with children and may approach previous employers for information to verify particular experience or qualifications before interview.

This role is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020.